

The peculiarities of terminological units of economy based on the Anglian language are due to individual perception and reflection of national cultures and heritage of states. With the spread of English as an international language, the need to understand these terms is particularly high.

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THE ROLE OF INTERCULTURAL COMMUNICATION IN THE DEVELOPMENT OF THE ECONOMIC CULTURE OF A PERSONALITY РОЛЬ МЕЖКУЛЬТУРНОЙ КОММУНИКАЦИИ В РАЗВИТИИ ЭКОНОМИЧЕСКОЙ КУЛЬТУРЫ ЛИЧНОСТИ

Соболевский Н.М

Научный руководитель: преподаватель Кузнецова М.П.
Белорусский национальный технический университет

At the actual stage of the development of society, the problem of the development of economic culture becomes significant in the context of its contribution to the implementation of efficient economic activities and the evaluation of this activity from the point of view of economic practicability as well as the moral value. The importance of the development of an individual's ecological culture being an important area of education for sustainable development is outlined in the National Strategy for Sustainable Social and Economic Development of the Republic of Belarus for the period up to 2030 [2]. The ecological culture's development acquires a special role on the threshold of independent professional activity that is going to take place in new conditions of the labor market development and technological processes.

The concept of "economic culture" is analyzed from the point of view of various scientific disciplines (philosophy, pedagogy, psychology, economics) as a basic element of the human culture of an individual. In contemporary studies,

the economic culture is defined as «a multicomponental and integrative personal education, integral to human culture which is characterized by the presence of a sufficient base of economic knowledge, beliefs, skills and norms of activities, behavior in liaison with the experience of creative activity» [3, p. 5].

An important role in the formation of economic culture is played by the intercultural communication being a special form of communication between two or more representatives of different cultures where an exchange of information and cultural values of interacting cultures occurs [1, p. 368]. The process of intercultural communication is a specific form of activity including not only the knowledge of foreign languages, but also requires a deep knowledge of the material and spiritual culture of the people, its values, together with economic knowledge, and all this information represents characteristic features of men and women belonging to different cultures.

The importance of intercultural communication for the economic culture is based on the fact that the development of modern production is impossible without foreign experience. Therefore, a specialist in economic profile must be prepared for any kind of international interaction and cooperation, both at the linguistic and professional level. On the one hand, a specialist is being enriched with a pool of knowledge and experience in the field of his or her professional activity, on the other hand, he or she must be able to establish contacts and transfer the accumulated experience and achievements of his country by means of intercultural communication. A highly qualified specialist in the field of economics should not be limited to knowledge of the language only, his/her main task is to achieve a specific result in professional activity through the use of the language. Consequently, the main objective of the international communication and contacts in the process of teaching economics is to prepare the upcoming professional to use the acquired knowledge and skills aimed at developing the economy and production of the country's region.

The achievement of educational tasks is widely associated with engineering education, but it can also be successfully applied in the foreign language acquisition. This process takes place while mastering a dual competence: learning a foreign language and simultaneous assimilation of the expert knowledge in economic fields.

In order to develop the intercultural communication as a means of economic culture, it is necessary to create an environment of real communication during foreign language lessons including:

- organization of scientific discussions in a foreign language with the involvement of specialists in the relevant fields in economics;
- use of special economic vocabulary and terminology in the classroom;
- participation in international conferences;
- creating an audiovisual language environment in the classroom;

widespread use of web resources in a foreign language on economic topics.

The organization of intercultural communication of students of economic specialties in foreign language classes initiates wide contacts with the culture of other peoples and their experiences and stimulates the acquisition of a foreign language, participation in international economic projects because it is based on extensive communication, free exchange of opinions and information.

Therefore, the intercultural communication plays a crucial role in the development of the economic culture of graduates which specialize in economics, since it allows any individual to realize himself or herself as fully as possible in socially-oriented economic activities.

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LAW ENFORCEMENT ACTIVITIES OF CUSTOMS AUTHORITIES ПРАВООХРАНИТЕЛЬНАЯ ДЕЯТЕЛЬНОСТЬ ТАМОЖЕННЫХ ОРГАНОВ

Брагина В.И., Смирнова Д.Д.

Научный руководитель: ст. преподаватель Дерман И.Н.
Белорусский национальный технический университет

The customs authorities of the Republic of Belarus are among the bodies carrying out law enforcement activities. Law enforcement activity of customs authorities is a kind of state activity, a manifestation of internal and external functions of the state in the field of customs legal relations. The purpose of this activity is to ensure the observance, use, execution, application of the norms of