Whether you want your students to learn about entrepreneurship, fundamental financial skills or more abstract economics, there's a game out there for you.

There listed some business games for school to choose for your class:

1. Card game:

   Game theory is often introduced in undergraduate courses in the context of a prisoner’s dilemma paradigm, which illustrates the conflict between social incentives to cooperate and private incentives to defect. We present a very simple card game that efficiently involves a large number of students in a prisoner’s dilemma. The extent of cooperation is affected by the payoff incentives and by the nature of repeated interaction. The exercise can be used to stimulate a discussion of a wide range of topics such as bankruptcy, quality standards, or price competition.

2. Communication pyramid:

   This is a unique activity in which you organize your students into a pyramid which signifies a typical tall organizational structure. The students are organized with one student in the front, one student directly behind the first and 3 - 5 students in the back row. The front student is the CEO, the second student is the middle manager and the back row of students are the workers. This hierarchy must be followed and students are only allowed to talk through email (in which we simulate using paper - text messages can be used as well).
3. Penny slide:
This is an excellent activity to get students up and moving and working together in a team. In this exercise teams of students slide several pennies on a table that has been marked with tape with different distances. This simulates the manufacturing of a product. Each student on every team is asked to slide a penny 10 times, then they are to document the distance of each penny. The assumption is that because we are using the same people and the same penny 10 times it should land on the same length each time? Wrong, we discuss common cause variations vs. special cause variations in organizational processes.

4. Self assessments:
Self assessments are a great way to engage the student by having them evaluate their own perspectives or skills in a topic area. For example, using Fiedlers Least Preferred Coworker scale to identify what type of leader they are. Or having them answer questions related to diversity to help them assess hidden biases they may have [1].

Out of all these games you can choose any to suit your class, so it will be much easier for them to obtain new information about business and how this global system works.

5. Job skills interview:
For those who are interested in reviewing their own skills, setting up a mock interview is a great way of helping the students to become more confident. Get them to come up with their own questions for the candidate, and then let them find a partner with which to practice. This will build up their own confidence and allow them to get better with conversational skills.

6. Twenty questions:
This can be quite a humorous game to play and definitely will get a few laughs from everyone. Have somebody sit in front of the board, and write the name of a famous person
above their heads. They then have to ask the class questions about the person until they find out who it is.

7. Telephone Role Play

This is a fairly simple one which everyone will love. Get the class to divide into pairs and write up a small conversational piece. When practicing this role play, the students need to sit back to back in order to simulate talking on the phone. This will get to speak a lot more, since they have only their voice to rely on.

8. Class survey

When studying marketing, this could be a great way of helping students break the ice in their first classes. Get them to survey each other on a wide range of topics, as it will get them talking in English and using it proactively [2].

References: