

## Motivation Role at Foreign Language Classes in a Technical Higher Educational Institution

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Motivation is the result of a person's internal aspirations, his interests and also awareness of the necessity to study a subject. On the whole, learners show keen interest at the beginning of foreign language learning. Further their interest might weaken.

There exists internal and external motivation in educational process. It would be unfair to consider any of them predominating in training. Most scholars agree that internal motivation is more important for a learner because he understands the true necessity to study and its practical implementation.

External motivation may be caused by: foreign language learning for general development; students' desire to please parents; successful passing an examination; wish to be respected by the teacher and the groupmates; competitive motive; aspiration to know a foreign language not worse than the peers, *etc.*

Thus a teacher should do his best to support learners' motivation and interest [1]. Physical comfort, positive educational environment, respect, emotional and mental support are the key for a learner's success [2].

What is more, a teacher should:

- 1) set clear objectives and goals;
- 2) consider learners' age and language ability level;
- 3) choose suitable learning materials (video, audio CDs, books, phrasebooks, dictionaries, foreign language newspapers, brochures, online lessons, *etc.*)
- 4) create opportunities to practice the language (contexts in which the language is used);
- 5) encourage and motivate learners to interact and communicate (organize pair work, games, discussions, *etc.*);
- 6) use visual aids;
- 7) rather demonstrate than explain;
- 8) encourage self-assessment;

9) evaluate learners' learning [3].

In conclusion it should be noted that teacher's creative work and enthusiasm, the use of proper teaching techniques and materials, pleasant work environment promote learners' motivation increase to master the foreign language which they study.

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#### **Some Current Tendencies of Higher Education in Russia**

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*Educating the mind without educating the heart  
is no education at all  
Aristotle*

In the development of ethnology and disciplines related with it there were various concepts. Some of them have completely lost their scientific influence while others are still of great current interest. There is no doubt that the relation of ethnology and pedagogy is one of the strongest. In this paper we are going to highlight some issues of Russian education.

Education is the harmony of originality and universality, cultural thought identity and at the same time openness to new ideas. It is known that modern stage of cultural development does not have any adequate educational system. Present educational programs are aimed at knowledge transfer and underestimate human's spiritual and moral sides.