

ПРОБЛЕМЫ ОБЕСПЕЧЕНИЯ КАЧЕСТВА ОБЩЕНИЯ ПЕДАГОГА

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Аннотация

В статье рассматриваются проблемы обеспечения качества общения педагога со студентами и учениками. Показана необходимость формирования у студентов технического вуза не только профессиональной компетентности, но и развития у них профессиональных качеств и желания изучать иностранные языки.

Ключевые слова: профессиональная компетентность, самосовершенствование, гуманитарные науки, коммуникативный

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PROBLEMS OF ENSURING THE QUALITY OF TEACHER COMMUNICATION

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Abstract

The problems of ensuring the quality of communication between the teacher and students are considered. The need for the formation of not only professional competence among students of a technical university, but also the development of their professional qualities and desire to learn foreign languages is shown.

Keywords: professional competence, self-improvement, humanities, communicative

Professional pedagogy, in our opinion, is a field of study that examines trends in education, upbringing, and development, creates educational concepts, and establishes the sorts of educational institutions and their administration structures. It disseminates information on instructional theories, creative technology design techniques, and system expansion strategies. This is the science of training someone for professional activity, of educating a new working class generation for a professional career, and of producing a skilled labor force. Also we think that teaching or learning is one of the most significant kinds of human self-expression, right up there with medicine, law enforcement, and other professions that guarantee a person's survival [2]. While all the most significant activities are required to ensure a person's physical existence, pedagogical activity prepares him for life in society by carrying out the most significant stage of his socialization, which is the process of person developing.

And the question is what we can add into that field. Actually it is a really interesting theme to think about.

In the beginning we want to say that to be a teacher is the one of the most difficult professions. And person who wants to learn this profession must be brave enough to be a tutor or a teacher. The cause you have to work with different people and born eagerness in themselves to learn something new for them that maybe they weren't even interested about previously. During studying at school and institute we have seen a lot of different teachers and we think we can tell what teachers should be like.

First of all, in order to be a teacher any person should learn basis of psychology to understand inner world of people. For example to read a book that was written by Dale Carnegie "How to Win Friends and Influence People" after reading this interesting and more over useful book we can take some advices from that. For instance: "By Arguing, you can't win"; "If you're wrong, just admit it"; "Everybody hates an orderly tone" [1]. And this book gives to reader the ability to fast and quickly make friends, raise popularity among students, help in winning people over to your point of view. And after analyzing some philosophical books, we came to conclusion that a person tries not to let down a close friend of him or her. And we are going to disclose our point of view.

So we try to explain that we should be a friend for a student. For instance, teachers can start a lesson from asking pupils or students the question "How are you"? We would like to make activities outside school or at the class at institute. For example, a foreign language teacher can

take a ball with him/her when going for a picnic where he/she will play the game where people throw to each other ball and continue to tell new words they see around, with their explanations, or say a new word on the last letter of the previous word. In a class we can organize competitions between students, but should never emphasis on the person who loses the competition contrariwise teacher would stay with him or her, try to find weak sides, and would do everything to improve them.

In conclusion we can say, that we should to be for a pupil or student a mentor, who is able to show them the right way in any situation related to the subject or related to his or her private life. By using this argument, we hoped to demonstrate why pedagogy is undoubtedly the most significant of the humanitarian sciences, because it begins working with a person before the other humanitarian sciences do. Other sciences are better suited to promoting human self-improvement, which is unquestionably crucial but does not start at the very beginning of socialization and is primarily dependent on what was ingrained in a person at earlier stages. It follows that it is evident that everyone who has to regularly interact with children or teenagers should at the very least become familiar with pedagogy. Every error in communication of this kind can have negative effects up to the distortion of moral principles.

References

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