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**Improving the aesthetic indicators of a teacher with the help  
of online training**

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Annotation.

The issues of improving the aesthetic indicators of a teacher with the help of online learning are considered: the relevance of online learning in modern educational systems; the availability of online learning in the context of globalization of the educational space; innovative opportunities to improve the aesthetic level of a teacher with the help of online learning; the effectiveness of online learning from a pedagogical point of view.

Teachers' appreciation of beauty and creative ability are conducive to cultivating students' interest in learning and overall aesthetic ability, and teachers' aesthetic level can be improved with the help of various forms. In a modern society where information technology is coming to the fore, online education has become even more important as this format is widely available to students located in different regions and countries. The Internet era has brought many changes to the contemporary education model, and it has also made the teaching management of colleges and universities more convenient and efficient. But for now, there are still some problems in the implementation of online education in some colleges and universities, and this article discusses these problems in depth, so as to put forward effective suggestions, and use online education to improve the aesthetic level of teachers.

*1. Strengthening aesthetic cultivation is an inherent requirement for improving teachers' own quality.*

A teacher's level of knowledge is closely related to his aesthetic accomplishment. People's understanding of science includes both rational

and scientific understanding, as well as perceptual and aesthetic understanding. Aesthetic knowledge can reflect the diversity of objective phenomena, especially aesthetic knowledge. Image thinking and intuitive thinking of cognition are lacking in general scientific thinking. Therefore, scientific creation and technological invention must rely on aesthetic cognition. Whether teachers are conducting academic research or engaging in professional teaching, it is a kind of creative labor. Higher aesthetic accomplishment is beneficial for teachers to enrich their imagination, broaden their thinking, improve their knowledge structure, grasp the development trend of scientific and technological research, strive to improve their academic level, and obtain creative scientific research results [1].

### *II. The significance of the network teaching mode.*

The network teaching mode is mainly a teaching mode that uses multimedia methods to carry out systematic teaching through communication media such as mobile phones, computers and the Internet. Students only need to be interested in learning and be able to easily operate related equipment without being limited by time and place. As long as there is a network, they can study anytime and anywhere. Solve the problem of shortage and uneven distribution of educational resources; second, cultivate students' self-learning ability and exercise students' subjective initiative; third, can effectively apply multimedia technology to online education and learning, students can hear voices, see pictures, mobilize The participation of multiple senses makes the teaching content more vivid and interesting; fourth, the teaching method is flexible and can effectively implement distance teaching. However, although the network teaching mode has gone through a long development process, there are still some problems to be solved, which are discussed in this paper [2].

### *III. Problems in the network teaching mode.*

With the continuous development of information technology, colleges and universities in various regions actively join the Internet and carry out online teaching. It takes the Internet as the transmission system and uses the characteristics and resources of the network to create a new education model. Some colleges and universities have some problems in the implementation process.

#### 1. Insufficient self-control and insufficient supervision.

The online education model is a good supplement to traditional education, and it can achieve good learning effects for students with strong self-

control ability and clear goals. However, for students with insufficient autonomous learning ability, the learning effect is greatly reduced. Secondly, online teaching lacks learning scenarios, the learning environment is relatively relaxed and familiar, prone to lazy thoughts and behaviors, and teaching supervision is insufficient.

2. The network level of some teachers needs to be improved. If you want to make full use of the Internet to educate and manage schools, high-quality talents are indispensable. The stable implementation of the network education management model can only be guaranteed if the educational administrators have a high degree of awareness of the Internet. And this not only requires education administrators to have strong professional knowledge, but also requires them to have the concept of advancing with the times [3].

#### *IV. Innovative suggestions for network teaching management mode.*

At present, the network teaching management mode has been widely used in colleges and universities in various regions, but there are some problems in the process of application, which hinder the students' talents to a certain extent. Therefore, in order to better adapt to the background of the new era. For network education, schools and teachers should continue to conduct innovative research on network teaching management models.

1. Enriching online teaching resources. In order to better adapt to the development of online education, schools should make full use of the convenience brought by the Internet to enrich online teaching resources. To carry out online teaching, there must be a complete set of online teaching resource databases, such as online subject databases, exercise and test databases, teaching plan material databases, etc., and be synchronized with the new curriculum reform.

2. Use modern educational technology to carry out online teaching training and seminars. The development of online education has put forward higher requirements for teachers. Teachers should keep pace with the times and conduct training and seminars on online teaching, so as to enrich the teaching content, activate the teaching atmosphere, and further improve teaching efficiency. In addition, teachers can also interact with students remotely through the campus network, so as to understand the learning situation of students anytime and anywhere, and solve problems encountered by students in a timely manner.

3. Actively explore new teaching models to improve students' sense of participation. As the organizer of teaching, teachers should actively explore new teaching models, and on the basis of ensuring the smooth implementation of online teaching, they should combine the characteristics of their own teaching subjects with online teaching models, and make full use of the functions of online teaching platforms to innovate teaching methods, Highlight the teaching content, key points and difficulties, and carry out classroom inspections, so as to make the classroom lively and interesting, and realize precise teaching [4].

Teachers should make full use of online teaching resources, and have a high level of aesthetics, delve into the teaching materials, carefully dig out and appreciate the scientific beauty in them, be infected by the beauty, and gain inspiration from the beauty. Guide to improve students' ability to perceive beauty, stimulate their interest in learning professional courses, and learn more actively, so as to improve students' independent learning ability and innovation ability.

In short, network teaching is the trend of social development, fully understand the advantages and characteristics of network teaching, and form an effective modern teaching system. In this way, with the help of online education, teachers' professional quality can be improved, and teachers' ability can be comprehensively developed, so as to improve the level of teachers' aesthetic culture.

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## **How to strengthen art and culture higher education in China**

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Annotation.

Chinese culture is extensive and profound, with rich accumulation of art and culture, which is an important part of modern and contemporary art education. Art culture education is an important condition for the realization of art development, and art education helps to improve people's aesthetic ability and creativity. However, China started late in art and culture education, and there are many problems.

Art and culture education is an important way for schools to implement aesthetic education and an integral part of quality education. Modern education emphasizes people-oriented, all-round development and individualized development. Art education is one of the important means of cultivating all-round talents. Art and cultural education help to improve students' quality and cultural accomplishment, promotes students' intellectual development and creativity, and is beneficial to students' mental health and personality development. Art culture is a very important branch of cultural development and an important part of Chinese culture.

The stage of higher education is the best stage for Chinese education to connect with society and the world. It is linked inextricably with the country's cultural development. Strengthening art and culture education in higher education is of great significance to promote the continuous maturity and modernization of my country's higher education [1].

*Current status of art and culture education in higher education.*

Culture and art embody the spiritual outlook and national temperament of a country. Nowadays, the development of art around the world is getting