to modern educational development and social development through developmental evaluation.

The concept of development is integrated into the design of evaluation indicators, the implementation of evaluation process, and the use of evaluation results. The evaluation system should be constantly revised and improved, and strive to make the evaluation results more reasonable and fair. Developmental teacher evaluations focus not only on the results, but also on the process by which teachers implement their teaching work.

Assessment of learning abilities. Developmental teacher evaluation takes evaluation as a means to improve teachers' professional skills and professional knowledge. Through developmental evaluation, teachers are guided to be modern people who have modern educational ideas and adapt to the development of modern education and society.

The purpose of evaluation is to promote teachers to clarify their goals, to induce and release their potential, to ignite their enthusiasm for realizing their own values, to inspire them to self-reflection, self-regulation and self-improvement, and to greatly mobilize teachers' enthusiasm, initiative and self-improvement. Creativity, teachers' mental state has undergone great changes, from the blind waiting in the past to actively seeking development. The concept of development is integrated into the design of evaluation indicators, the implementation of evaluation process, and the use of evaluation results. The evaluation system should be constantly revised and improved, and strive to make the evaluation results more reasonable and fair. Developmental teacher evaluation not only pays attention to the results, but also pays more attention to the process of teachers' implementation of teaching work.

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Independent work of students in conditions distance learning

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Annotation:
Recently, especially after the pandemic, much attention has been paid to the concept of "independent work of students" in pedagogical activity.

Many educational institutions have actively begun to introduce distance learning technologies. In this article, we will try to understand what is independent work of students and how it is related to distance learning.

The concept of "independent work of students" is one of the key concepts of modern higher education. Independent study work is usually understood as any organized active activity of students aimed at fulfilling the set didactic goal in the time specially allotted for this [1]. From a psychological point of view, independent work of students is defined as purposeful, internally motivated, structured by the subject himself and corrected by him according to the process and result [2].

However, there is no general concept of the essence of this type of work among the authors of scientific literature. For example, some experts consider only the active creative work of a student to be independent, which is based on his independence, the need and ability to think independently, the ability to navigate in a new situation, to see the question, task himself and find an approach to solving them. Independent learning work is a type of learning activity that assumes a certain level of student independence in all its structural components (from posing a problem to exercising control).Independent educational work acts as a means of forming the cognitive abilities of students, their focus on continuous self-education [3]. Other authors also include the performing activity of the student in independent work, including here not only home self-training to expand and consolidate knowledge, but also the totality of his studies, including the ability to listen to a lecture, write notes, etc. Independent work acts as a form of organization of their educational activities, carried out under the direct or indirect guidance of a teacher, during which students mainly or completely independently perform various types of tasks in order to develop knowledge, skills, and personality traits [4]. This approach overly expands the boundaries of the concept, since in this case any activity of the student, in which the assimilation of knowledge and skills, is an independent work.

Distance learning is a set of technologies that ensure the delivery of the bulk of the studied material to students through information technology. Currently, distance learning is used mainly in higher education. Distance learning is a new form of education, which is based on tele-communication technologies, Internet resources. Distance learning is an interactive form in which there is a systematic interaction between the teacher and the student. In distance learning, students most often perform the following types of work: write essays; draw up abstracts; perform trainings; solve problems;

perform settlement, graphic, term papers; make diagrams, tables, diagrams; perform independent, control work, individual creative tasks.

All of the above activities in distance learning can be attributed to the forms of independent work of students. Thus, the concepts of "independent work of students" and "distance learning" are inextricably linked.

It is important to note that the main goal of distance learning is to obtain knowledge, both general theoretical and professional, in the chosen direction with the help of technical means that allow the transfer of educational information when students are remotely removed from the teacher. At the same time, the teacher should remain the most important link in the educational process, but with the introduction of distance technologies, the structure of his professional activity is changing. The teacher becomes a consultant who organizes, plans, evaluates and controls the independent work of students. At the same time, pedagogical support is aimed at developing the individuality of the student, revealing his skills and abilities in the process of interaction. The teacher should be able to create a situation that encourages the student to independent creative search.

Having determined the role of the teacher and students in independent work in conditions of distance learning, we can conclude that the learning process will be more effective with their active cooperation.

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