

UDC 377

The innovation and development of China's vocational education in the new era

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Abstract:

This paper discusses the innovation and development of China's vocational education in the new era. Under the wave of the new era, China's vocational education is facing unprecedented opportunities and challenges. This paper analyzes the macro environment of vocational education and probes into the development path. It is expected to provide theoretical basis and practical help for vocational education reform and promote its vigorous development.

I. Challenges and opportunities of vocational education in the new era

(1) Challenges: In Chinese society, traditional concepts are still deeply rooted, and many people believe that vocational education is not as promising as ordinary higher education, leading to low social recognition of vocational education, and parents and students' choice tendency is obviously biased towards ordinary colleges and universities. Due to historical and economic reasons, there are significant differences in China's educational resources between urban and rural areas and between regions. Vocational education in some areas, especially in remote rural areas and less developed areas, is lagging behind and lacks high-quality educational resources and teachers. There is a disconnect between the current vocational education system and the actual needs of the industry, and the curriculum and teaching content fail to keep up with the pace of industrial development in a timely manner, resulting in the lack of competitiveness of graduates in the job market, and it is difficult to meet the needs of the rapidly changing industrial structure and technological progress.

(2) Opportunities: At present, the government attaches great importance to the development of vocational education and has formulated a

series of policy documents to support and promote the reform and development of vocational education. For example, the "National Vocational Education Reform Implementation Plan" clearly proposes to promote the high-quality development of vocational education and enhance the social recognition of vocational education. With the transformation and upgrading of China's economy, especially the modernization of manufacturing and service industries, the demand for high-quality skilled personnel has increased dramatically. This provides a broad development space and huge market demand for vocational education. With the development of economy and the progress of society, more and more people begin to realize the importance and advantages of vocational education. Especially with the improvement of the quality of vocational education and the increase of successful cases, the social recognition and acceptance of vocational education is also gradually improving.

2. Innovative strategies for vocational education

(1) Concept innovation

Socialism with Chinese characteristics has entered a new era, with changes in the social pattern and high-quality economic development, the demand for technical and applied talents in all walks of life has become more and more urgent, and the status of vocational education has been improved. It is very important to enhance the social status of vocational education. Through publicity and education activities, the value of vocational education should be widely disseminated, the traditional views of the public should be gradually changed, and the idea that vocational education is as important as general education should be established. At the same time, it highlights the teaching characteristics of vocational education with practice and skills as the core, and cultivates students' professional skills and innovative thinking.

(2) System innovation

To perfect the legal system of vocational education is the foundation. Formulate and improve relevant laws and regulations to protect the legitimate rights and interests of vocational education. In addition, the integration of production and education, school-enterprise cooperation is a distinctive feature of vocational education, but also an effective way to improve the application of talent skills.¹ Therefore, we should deepen school-enterprise cooperation and the integration of industry and education, promote close cooperation between schools and enterprises, so as to

realize the effective docking of educational resources and industrial needs, and build a mutually beneficial and win-win interaction mechanism.

(3) Technological innovation

The application of advanced educational technology is the key to improve the quality of vocational education. Use modern scientific and technological means such as big data and artificial intelligence to innovate teaching models and optimize management efficiency. At the same time, the development and promotion of online vocational education platform, break the limitations of time and space, improve the accessibility and flexibility of educational resources, to meet diverse learning needs. Through the innovation of concept, system and technology, vocational education will usher in new development opportunities in the new era.

3.The development direction of vocational education

1) Diversified development

Vocational education should strive to integrate with general education to create a more inclusive and multi-level education system. This integration helps to break the restrictions of traditional education and provide students with more flexible learning and development opportunities. At the same time, it has become particularly important to promote lifelong vocational education, which can cover people of all ages and career stages, provide them with continuous learning and promotion pathways, and meet their specific needs at different career stages.

2) International development

Under the background of globalization, vocational education should transcend national borders and strengthen exchanges and cooperation with international vocational education circles. By absorbing international advanced experience, we can accelerate the development of vocational education in our country. In addition, promoting China's vocational education to the world and participating in the competition and cooperation in the international education market will help to enhance the global influence and international status of China's vocational education.

4.Conclusion

In the new era, although vocational education faces challenges, such as traditional concepts, unequal resources and disconnection from industrial needs, it also faces opportunities of policy support, economic transformation and changes in social concepts. In order to grasp the opportunities and meet the challenges, vocational education needs to innovate, including

upgrading the status, improving the legal system, applying science and technology, and promoting diversification, internationalization and high-quality development, so as to achieve rapid progress and contribute to the overall development of the country.

List of sources used

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UDC 37.01.793.3

The significance of the relationship between Chinese excellent traditional culture and dance aesthetic education

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Abstract:

China's traditional culture offers rich aesthetic education, including beauty of various aspects. This spirit is crucial for cultural confidence and quality, and vital in education and sustainable development.

In ancient China, Confucius established an education system centered on "rites and music" to teach the "six arts," emphasizing "music" as an artistic synthesis that integrates ethics, morality, and aesthetics. The "An-alects of Confucius" highlighted the qualities of both literary talent and