

сотрудничества в виртуальной среде является ключевым фактором успешного обучения. Поэтому обучение информационной культуре студентов должно стать неотъемлемой частью учебного процесса, что позволит им достичь более высоких результатов и готовности к современным вызовам информационного общества.

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Humanistic Orientation of Professional Education

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Abstract:

The role of humanistic practice in professional education is considered. Practical recommendations for the introduction of humanistic approaches into training are given.

Humanistic education originated during the Renaissance in Europe, when new bourgeois thinkers actively advocated new cultural concepts and ways of thinking. Humanistic education takes "human-centeredness" as its core concept, celebrating and respecting the value and power of human beings. However, with the rapid development of science and technology and the intensification of global competition, professional education is facing unprecedented challenges. In addition to skills training, humanistic education is becoming increasingly important.

The core of humanism is to emphasize the subjectivity of human beings, the search for the meaning of life and the pursuit of all-round development. This coincides with the goal of professional education, which aims to cultivate high-quality talents with both skills and feelings. Therefore, exploring the practice of humanism in professional education and its impact not only has theoretical value, but also has far-reaching practical significance. [1]

Professional colleges and universities should shoulder the noble mission of cultivating students' humanistic spirit while cultivating their professional skills. For professional colleges and universities, the cultivation of students with sound personality and all-round development is always the primary task. Therefore, the implementation of humanistic education in professional colleges and universities to comprehensively improve the overall quality of students is not only the key to enhance the students' humanistic realm and shape an ideal personality, but also an important way to realize the harmonious unity of personal and social values.

By strengthening education in humanities, we can cultivate high-quality talents with both skills and feelings, contributing to the prosperity and progress of society. This education model of "both virtues and skills" is conducive to the overall development of individuals as well as the harmony and progress of society. Therefore, the implementation of humanistic education in professional colleges and universities is of great significance and far-reaching.

In professional education, the practice of humanism is not only reflected in the transfer of knowledge, but also integrated into all aspects of education. The following are some specific practices of humanism in professional education:

Interdisciplinary curriculum design: To cultivate the comprehensive quality of students, curriculum design in professional education has gradually tended towards interdisciplinary integration. Humanities courses and professional courses are no longer isolated, but are integrated with each other, together constituting a complete education system. Such curriculum design not only enables students to master professional skills, but also cultivates their humanistic qualities and improves their comprehensive quality.

Campus culture construction: Campus culture is an important part of school education and has a subtle influence on shaping students' personality and values. In professional education, through the creation of a positive

and culturally rich campus environment, students can be imbued with the humanistic spirit and cultivate their aesthetic interests, moral qualities, creative abilities.

Practical teaching: Practical teaching is an important feature of professional education and an important way of practicing humanism. Through practical activities, students can personally feel the practical significance of humanism and cultivate their sense of social responsibility and practical ability. Meanwhile, practical teaching can also help students combine theoretical knowledge with practical operation and improve their comprehensive quality.

Teacher-student interaction: In professional education, teacher-student interaction is the key to improving the quality of education. By strengthening communication and interaction between teachers and students, teachers can guide students to discover their self-worth and cultivate their self-confidence and creativity. At the same time, teacher-student interaction can also promote teaching and learning, so that teachers can constantly reflect on and improve their teaching methods and enhance their teaching effectiveness.

The implementation of humanistic practices in professional education has had a profound impact on student development:

Increased sense of social responsibility: Through participation in humanist practical activities, students gradually realize their responsibilities and obligations to society. They begin to pay attention to social problems and actively participate in public welfare activities to contribute to society. This increased sense of social responsibility makes them pay more attention to social responsibility and public interest in their future careers.

Creative ability enhancement: Humanist practice encourages students to think independently and explore. In such an educational environment, students' critical thinking and sense of innovation are cultivated. They begin to focus on the nature of problems and seek innovative solutions. This enhancement of innovative ability makes them more competitive and creative in their future careers.

Increased competitiveness in employment: Through the practice of humanism, students acquire more comprehensive qualities and abilities. They have not only mastered professional skills, but also possessed good humanistic qualities and comprehensive qualities. This makes them more competitive in the job market and better able to adapt to the needs of social and professional development. At the same time, their work attitude and

professionalism have been improved, laying a solid foundation for their future career development.

After in-depth discussion we deeply realize the necessity and feasibility of humanism practice in professional education. This practice not only provides solid support for the overall development of students, but also injects new vitality into the prosperity and progress of society.

First, the practice of humanism has significantly enhanced students' sense of social responsibility. Students began to pay more attention to hot issues in society, actively participate in all kinds of public welfare activities, and practice social responsibility with practical actions. This enhanced sense of social responsibility not only promotes students' personal growth, but also makes a positive contribution to the harmony and stability of society.

Secondly, the practice of humanism plays a significant role in cultivating students' innovative ability. Under the cultivation of humanism, students dare to challenge traditional concepts and explore unknown fields. Their thinking becomes more active, and their innovative ability is greatly enhanced. This enhancement of innovation ability not only lays a solid foundation for students' personal career development, but also provides a constant power for the progress of society.

Finally, through the practice of humanism, students' competitiveness in employment has been significantly improved. They are more proficient in professional skills and excel in humanism and comprehensive quality. This makes them more competitive in the job market and better able to adapt to social needs.

Based on these findings, we make the following recommendations to further advance the practice of humanism in professional education:

Educational institutions should further increase their investment in humanities education, including the introduction of more humanities courses, enhanced teacher training and the organization of more humanities activities. This will provide teachers and students with more opportunities and platforms to participate in humanities education.

Teachers should constantly improve their humanistic qualities and educational and teaching abilities. As the guide and practitioner of education, teachers should set an example and influence and infect students with their own words and deeds. At the same time, teachers should also actively explore and innovate teaching methods and means to make humanities education closer to the actual needs of students.

Strengthen the cooperation and exchange between schools and enterprises. Schools should take the initiative to understand the market demand and industry dynamics and adjust and optimize the curriculum and teaching content according to the actual needs of enterprises. In addition, schools should actively cooperate with enterprises to carry out practical teaching and internship training and other activities, so that students can combine theoretical knowledge with practice, thus improving employment competitiveness. Encourage students to actively participate in humanistic practical activities. In practical activities, students should give full play to the role of the main body, active participation, active thinking and innovation. At the same time, the school should also provide students with more practical opportunities and platforms to help them better apply what they have learned in practice. [2]

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Research into bilingual education methods

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Abstract:

As English becomes a universal language in the world, it has become a compulsory language for non-native people to master voluntarily. At the